

# ADVOCATING FOR FUTURE FRENCH TEACHERS



**Capsules to use with French Club, SHF or in class**

I LOVE TEACHING FRENCH VIDEOS!

WHO SAID IT BEST? WHO WILL WIN THE CESAR?



Roberto -

<https://www.youtube.com/watch?v=RV9Do8FEoTE&list=PLi32kIep4qSf-2MwBzzUxXlcYPQENwyBX>

Samantha -

<https://www.youtube.com/watch?v=Cpfy18ppz9w&list=PLi32kIep4qSf-2MwBzzUxXlcYPQENwyBX&index=2>

Nitya -

<https://www.youtube.com/watch?v=CEmI2gj85JY&list=PLi32kIep4qSf-2MwBzzUxXlcYPQENwyBX&index=7>

(These videos are all in English)

# I LOVE TEACHING FRENCH VIDEOS!

## WHO SAID IT BEST? WHO WILL WIN THE CESAR?

**Votez!**

**Can you share 1-2 reasons why you picked the video you voted for?**

- A. Roberto**
- B. Samantha**
- C. Nitya**



# UN / UNE PROF QUE J'AIME



1. This activity can be done in English or in French
2. Divide students into groups, pairs, etc.
3. Give each student a half-sheet of paper
4. Ask each student (in English or in French) to think of a favorite teacher and describe (jot down) two things
  - a. What does the teacher look like? Hair, height etc
  - b. What is it about the teacher's class or teaching that you like?

# STUDENT TEACHING SCAVENGER HUNT / INTERVIEW

1. Divide students into partners or teams
2. Assign each team one world language teacher (check to make sure your colleagues would be willing to give 5-10 minutes for this activity)
3. Either give them these questions OR let them make up their own
4. Report back to the group
5. Debrief & reflect on what we heard

# STUDENT TEACHING SCAVENGER HUNT / INTERVIEW

(suggested) Interview questions (this is in English)

1. Where did you do your student teaching?
2. What is a favorite memory of student teaching?
3. What was the most valuable lesson you learned during student teaching?
4. What advice would you give to someone thinking about becoming a world language teacher?
5. Did you have a funny or embarrassing moment you can share?

# WHAT IS TAPIF?



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**RÉPUBLIQUE FRANÇAISE**

1. This activity could be partner OR group
2. It could be done in English or French
3. Give them the prompts for them to research, with a set time limit (phones or laptops allowed)
4. At the end of the suggested time (10 + minutes?) report back to the group (in French OR in English)

# WHAT IS TAPIF?



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**RÉPUBLIQUE FRANÇAISE**

**Student directions:**

**You have 10 minutes to complete this task:**

- 1. What is TAPIF, what does it stand for, who is eligible to participate?**
- 2. If you or someone in your group would be willing to participate, where would you choose to go?**
- 3. What is / are the most surprising locations that TAPIF offers postings?**
- 4. What would YOU want to share with your French students about your lives, your hobbies, your passions to explain your region's culture?**



# TAPIF - RECHERCHEZ!

A VOS MARQUES, PRÊTS, PARTEZ!

Version en français

1. C'est quoi, 'TAPIF'?
2. Les lettres t-a-p-i-f = quoi en français ou en anglais?
3. Cherchez les endroits (regions, les DOM-TOM, etc où l'on offre les postes
4. Quelles sont les conditions nécessaires pour qualifier?
5. D'autres choses intéressantes au sujet du programme?
6. Si quelqu'un dans votre groupe serait prêt-e à participer, quel endroit choisiriez-vous?



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**RÉPUBLIQUE FRANÇAISE**

# WHAT IS TAPIF?



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**RÉPUBLIQUE FRANÇAISE**

**1. a day in the life of TAPIF in Belfort France**

[https://www.youtube.com/watch?v=\\_0B-8kHvFmE&t=55s](https://www.youtube.com/watch?v=_0B-8kHvFmE&t=55s)

**2. TAPIF - A typical day in my life as a teaching assistant**

<https://www.youtube.com/watch?v=20i1aT0sGt8>

**3. TAPIF - My takeaways / Was it worth it?**

[https://www.youtube.com/watch?v=WDHXtbmts\\_k](https://www.youtube.com/watch?v=WDHXtbmts_k)

*Many more videos available on YouTube!*



# DEVINETTES - UN / UNE PROF QUE J'AIME

1. Have each person describe their favorite teacher and their group members try to guess who they are describing
2. Give every participant who can guess a mini prize (a cookie, a sticker, etc)
3. At the end of the activity, ask each group to share some of the teaching aspects they enjoy about the teacher they described
4. Optional - create a combined list of things they like in their teachers

# PECHA KUCHA

- PechaKucha (Japanese for “chit chat”) is the world’s fastest-growing storytelling platform, used by millions around the globe.
- PechaKucha is what “Show and Tell” always dreamed of becoming.
- 20 slides. 20 seconds of commentary per slide. That’s it. Simple. Engaging. Spurring authentic connections.
- PechaKucha is the ideal tool to share passions and drop some knowledge.

# PECHA KUCHA

- This activity would require **ADVANCE PREP** on the part of the teacher
- Find 20 (or fewer) images of teaching – and your teaching journey
- Have a student time you for 20 seconds per image
- Fun title possibly– J’adore mon job!

# WHAT TO INCLUDE IN YOUR IMAGES?

**College photos?**

**Study abroad?**

**Club pics**

**Classroom pics**

**Yearbook?**

**Awards**

**Your own spouse or partner, pets, family?**

# SOME POSSIBLE PICS ...



# BE SURE TO MAKE YOUR OWN COPY OF THIS PRESENTATION!

*You do NOT need our permission to use, share, etc this presentation or any of the activities we've shared.*

*Some of the activities may require you to photocopy half sheets of instructions or do a small amount of advanced preparation, others you can do without any specific prep.*

*Bon courage!*

*Martha Behlow, AATF Vice-President*

*Eileen Walvoord, AATF President*